

Great Results Guarantee



**Under the agreement for 2015
Harristown State School will receive**

\$121,450*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Provide a consistent whole-of-school focus on improving literacy outcomes for all students including targeted literacy intervention for the students identified as likely to fall below benchmarks and NMS. Ensure that all students are assisted to reach NMS in areas of literacy.
- Increase the number of students achieving the National Minimum Standard for literacy and numeracy particularly students in reading. Develop Evidence Based Plans for students requiring targeted intervention in the areas of Mathematics and English. Develop Individual Curriculum Plans for students achieving 2 year levels below their age appropriate peer cohorts and below benchmark levels in all strands of the English Learning Area.
- Ensure all Year 3 and Year 5 students are meeting NMS in reading. Increase the number of students in U2B to 35% by 2016.
- Improve teacher capability to analyse and use literacy data to improve student outcomes. Support teachers in fortnightly data analysis and subsequent planning. Up-skill teacher and teacher aides, through their involvement in small student groups undertaking focused literacy programs.

Our strategy will be to

- Create a consistent approach to Reading and Spelling across all year levels that will lead to improvement for all students. Up skill all staff in consistent Reading and Spelling programs implemented in the school.
- Employ part time teacher to deliver data and curriculum support working closely with the Master Teacher in leading teachers in data analysis and explicit instruction. *Evidence: Anita Archer and Charles Hughes' Explicit Instruction, Effective and Efficient Teaching, Guilford Press.*
- Build teacher capability in analysing student performance data to develop differentiated programs to improve student outcomes. Update the current Harristown SS Assessment Plan. *Evidence: Tomlinson, C.A, (2001-2003).*
- Establish positive working relationships with Childcare and Kindergarten providers through the Great Start Great Futures initiative. Design and deliver a Pre-Prep / Playgroup program in the school to commence Semester 2. Provide education for parents of Pre-Prep students to support the development of oral languages and early literacy and numeracy skills at home.
- Investigate programs that will address the developmental immaturities and lack of school readiness in the Prep cohort. – Learning Connections Program.
- Implement school based programs of targeted intervention aligned to specific individual (and group) learning needs (*support a talker – metalinguistic*), *Multi-Lit Reading tutor*.
- Support Teachers in improving their pedagogy through (*coaching and feedback*)

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Our school will improve student outcomes by

Programs	
Engaging and training staff (Teacher Aides) to deliver Reading support and intervention based on data analysis / individual or group learning goals and specific teaching strategies. Providing every class with at least one teacher aide for reading group and literacy intervention.	\$50,000
Purchasing the necessary resources and PD for consistent reading and spelling program across the school. Purchasing of extra reading resources - Spelling program (Words Their Way) and PD to support staff and whole school roll out. Up skill Prep and Year 1 teachers in phonics program. (Jolly Phonics)	\$3,000 \$2,950
Implementing Multi-Lit Reading support programs for identified students providing targeted literacy intervention in small groups. Engage staff (Teacher Aide) to deliver this 2 hrs a day x 4 days a week x 35 weeks	\$5,600 \$19,000
Providing time and support for teachers to plan effectively through analysis of Data by releasing cohorts fortnightly. Purchase of NCT. Eg .2 TRS release	\$15,000
Updating Assessment Schedule resources by purchasing resources eg Probe, WTW screener	\$1,500
Releasing Prep Teachers Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.	\$6,400
Employing experts to provide education for parents of pre=Prep students to support the development of oral languages and early literacy and numeracy skills at home	\$2,000
Organising discussion workshops for Great Start Great Futures stakeholders developing partnerships with local childcare facilities and families of pre-prep students	\$1,000
Implementing a Playgroup and Pre/Prep with employment of a Teacher aide and a teacher in Term 4.	\$15,000
	\$121,450

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