HARRISTOWN STATE SCHOOL

Parent Handbook

2014 - 2015

A State Primary School for Students Prep to Year 7 in 2014 and Prep – Year 6 in 2015
Welcome

WELCOME to Harristown State School. We hope that your association with the school will be happy and provide a safe learning environment for your children.

Our school aims to nurture each child to enable them to reach their full potential. The education of each child is based on a partnership between the child, home and school.

We want to encourage all our children to have a sense of responsibility, self-confidence and enjoyment while at the same time striving to reach their potential in all aspects of their education.

This booklet is designed to give a brief insight into our school. Outlining our aims and values, the personnel your children will be associated with and an overview of the school’s routines, practises and activities.

As this document is only a brief view of our school you are most welcome to arrange a visit, if you wish to see the school or make personal contact with the school to discuss any issues.

From
The Principal and Harristown State School Staff

About Harristown State School

The growth of Toowoomba in the early years of the twentieth century led to the demand for residential land in what was then considered the outer edges of the young city. The ‘Harristown Estate’ received preliminary notice for sale by public auction in July 1902. The number of sites purchased at the public auction is unknown, but unsold blocks were soon being offered for private sale from prices as low as ten pounds.

Residential development was rapid and on 6th August 1910 a public meeting was held at Harristown. The local member requested that a school be established. An anticipated starting enrolment was between 40 and 50 children.

The submission was approved, the land acquired and the school and residence were built by Mr A. Barr.
School Profile

Harristown State School is located in the Darling Downs Region and services the south western area of Toowoomba. It services families from suburban Toowoomba. The students form a representational sample of the wider community. Harristown has an enrolment of approximately 350 students in Years P-7. Approximately 30% of students identified as Aboriginal and/or Torres Strait Islander and approximately 9% of students identify as having English and a second or other language.

The school’s clientele is changing and more complex social issues are being addressed. Children from indigenous backgrounds form a moderate percentage of the population. There has been an increase in the transient population and a significant percentage of the children at this school are from homes where both parents are unemployed or live in single parent families.

The school offers a full balanced curriculum program in the eight key learning areas. In 2012, Harristown started using the Australian Curriculum in English, Mathematics and Science and also trialled planning units of work in History using the Australian Curriculum outcomes. Teachers are still accessing the Essential Learnings from the Queensland Studies Authority for other teaching and learning areas. Transition to using the Australian Curriculum for all subject areas will be done according to ACARA roll out dates and advice from Education Queensland.

♦ The Physical Education Specialist teaches all classes from Prep to Year 7. Because the school has a swimming pool, a more intensive swimming program is able to be implemented in Terms 1 and 4. Two activities halls are also used for sporting activities.

♦ The Music Specialist teaches classes from Prep to Year 7. The two visiting Instrumental Music Teachers provide weekly lessons in the areas of percussion, strings, brass and woodwind.

♦ A program in Religious Education is taught in all classes by visiting teachers once a week.

♦ The school has a Learning Support Teacher who assists teachers to develop programs for children with particular needs.

♦ A Speech Pathologist and a Guidance Officer are based at the school. They also actively support children and staff.

Many opportunities are available for students to develop their wide range of ability levels. These include participating in the Eisteddfods, and competitive sport, regular visits to High School Campus, West Special School and Denise Kable.

Harristown State School has a supportive parent community who play an active role in both the decision making and teaching/learning processes within the school.
School Directory

Principal: Julie Guthrie
Deputy Principal: Vanessa Koina
Business Services Managers: Sara Williams, Leticia Ruming
Administration Officer: Elaine Newitt
Head of Special Education Services: TBA
Administration Officer (SEP): Deb Dayet
Chaplain: Josh Willis
Teaching Staff:
  Jane Edwards
  Jannelle McCullough
  Carlie McLaughlin
  Jenny Lamph
  Kelly Wilson/ Cathy Wells
  Wendy Telfer
  Sarah Robarts
  Luke Newlyn
  Jayne McLean/ Jenny Laverty
  Kerry Conway
  Kerry Baron
  Gillian Ganly
  Maree Nolan
  Lucy Davis
  Kathryn Pinwill
  Alison Potts - Smith
  Donya Williams
  Joshua Duffield
  Saufi Kasim
  TBA
  Errol Hilsdon
  Cathy Wells
  Lisa Holt
  Julie Kerridge
  Heather Watters
  Shirley Handley
  Robyn Athorn
  Tanya Cawkwell
  Fiona Crowther
  Lisa Bateman
  Tracy Leadbetter
  Louise Little
  Daley Martin
  Rebecca Hockey
  Naomi Rigby
  Pat Maloney
  Helen Hilton
  Val Lothian
  Di Martin
  Peter Lucht
  Auxiliary: Pat Maloney
  Helen Hilton
  Val Lothian
  Di Martin
  Peter Lucht
School Enrolment

There are 14 classroom teachers (P – 7), supported by a Teacher Librarian, Instrumental Music Teachers, Physical Education Teacher, Indonesian Teacher, Support Teacher - Literacy and Numeracy, English as a Second Language Teacher and Students With Disabilities Teachers. Teacher Aides, tutors, volunteer parents, administration staff, a part time groundsman and cleaners support the teaching staff. We receive regular visits from the District Guidance Officer and the Speech Language Pathologist (Belinda Job).

Harristown State School is part of the Darling Downs South West region and receives additional support from Educational Advisers. Instrumental Music, Camps & Excursions and Intervention programs operate in the school.

The School’s Philosophy

Our attitudes and actions are a result of our thinking. We face choices each and every minute of every day and our future depends on making choices that are responsible and lead to positive outcomes. This is a living document, subject to change as we learn and grow, as people and as an organisation. It is the guide to our current practices and a determining factor in the future decisions and choices that we make.

Purpose: To facilitate quality, life-long learning in our school community. Our Core Business is Children's Learning, that is:

- Engaged Learners
- Engaged Learning Time
- Rigour in Learning
- Focused Teaching
- Self-evaluation & Reflection
- High Expectations

Our Vision: All members of Harristown State school are committed to a school environment that:

- Values every individual
- Promotes and develops excellence in all endeavours
- Engages happy resilient learners in life-long learning
- Engages and supports its community
- Is reflective and seeks improvement

We Value:

- Life-long Learning
- A safe supportive environment
- Emotional and Physical well-being
- Positive relationships
- Community Involvement

The School Ethos

The school aim is centred on learning with each individual achieving to their potential. Academic success and emotional and behavioural well-being are engendered through and enhanced by the strategies of SWPBS and HAVE (Harristown Attitudes and Values Education) lessons.

Our educational success is achieved by our school culture that focuses on academic success and behavioural and emotional well-being through our School Wide Positive Behaviour Support team and our school expectations of …

Respect, Safety, Responsibility and Learning
Harristown Cluster SEP

The Harristown Cluster Special Education Program (SEP) supports students with disabilities enrolled in a Cluster Primary School within the Toowoomba area.

The Harristown Cluster Special Education Program provides specialised individual educational programs and targeted resources to students with a diagnosis in one or more of the following categories:

- Autism Spectrum Disorders
- Intellectual Impairment
- Hearing Impairment
- Speech/Language Impairment
- Visual Impairment
- Physical Impairment

The SEP currently supports approximately 30 students across the cluster primary schools and assists classroom teachers in the development and delivery of authentic student learning.

The Head of the Special Education Services (HOSES) is located at Harristown State School. Students with Disabilities Teachers are based at the various cluster schools and provide regular support to Students With Disabilities (SWDs), Class Teachers, School Administration, Parents and Caregivers.

Education Queensland provides an array of specialised programs and services to support SWDs (from Prep eligible age to Year 12) with significant educational support needs within an inclusive education framework. In the Newtown and Harristown SEP context, these programs and services are provided by staff with experience and/or qualifications in working with SWDs, under the direction of the HOSES. Specialised services (e.g. AVT services for Vision Impairment, Hearing Impairment and Physical Impairment) are also available in the Darling Downs-South West Region.

Statement of Intent

Education Queensland acknowledges every student’s entitlement to rigorous, meaningful and engaging learning experiences across all areas of the Australian Curriculum.

It further acknowledges that:

- every student can learn
- every student can demonstrate progress in their learning
- the needs of every student are important
- all students should have the same opportunities and choices in their education.

Schools and teachers have a professional obligation to ensure that students with a disability are able to access and participate in education “on the same basis” as those without a disability.

Darling Downs South West Region has promoted a strong focus on the 3 Pillars.

- Explicit Teaching
- Purposeful Use of Data
- Coaching and Feedback

These conditions will inform all aspects of the learning experiences for students with a disability and form the foundation for the progression to a focus on pedagogy in 2013 and beyond.

The purpose of these operating guidelines is to support Principals, HOSES and Teachers in Special Education Cluster Programs to meet their professional obligation to ensure:

- students with a disability (SWD) are able to access and engage in the curriculum “on the same basis” as those students without a disability
- “reasonable adjustments” are considered to enable students with disability to access, participate and succeed in their learning.
**Booklist**

Booklists are enclosed with enrolment packs. Please ensure all items are clearly named. Throughout the year replacement items may need to be purchased.

**Curriculum**

The school offers a broad, formal curriculum based on the Australian Curriculum. At present the Australian Curriculum covers English, Mathematics, Science and History. Students also have access to a range of subjects in the key learning areas including Technology, Health and Physical Education, The Arts – Music, Drama, Visual Arts, Media - and Italian. Integral to all these learning areas is the use of ICTs and classroom teachers are encouraged to co-operatively plan and work with the school based Teacher Librarian.

The school has a strong commitment to the improvement of student learning through explicit instruction. One of the key elements of explicit instruction is the emphasis on consolidation (Warm Ups). Regular and repetitive drill and practice commits knowledge and skills to student long term memory. Specific drill and practice strategies to embed learning into the long term memory should be a feature of all teaching episodes.

This can be achieved in the Consolidation phase by (but not exclusive to):

- Rote learning
- Interactive whiteboards/flashcards
- Chanting
- Games
- Rhymes and jingles
- Computer games such as Mathletics and Literacy Planet

Along with a strong commitment to student improvement in learning, we are committed to meeting the needs of all students, with modified programs utilised by teachers where the need arises. We believe it is essential to teach children to their learning level.

**Dental Service**

The Queensland Health Dental van services Harristown SS once every year. Information relating to this service goes home to families in letter form and in the newsletter.

**H.A.V.E**

All students participate in HAVE lessons each week. HAVE stands for Harristown Attitudes and Values Education and is part of the Health curriculum. Each classroom has a copy of all the Harristown Values displayed. The values are organised around Respect, Safety, Responsibility and Learning.

**Health and Hygiene**

Most children at some time during their schooling experience one or more infectious illnesses. To clarify the position regarding attendance at school, the following is included for your information:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Period of Exclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>Exclude until full recovery or at least 5 days after the eruption first appears.</td>
</tr>
<tr>
<td>Conjunctivitis (Acute infections)</td>
<td>Exclude until discharge from eyes has ceased.</td>
</tr>
<tr>
<td>Diarrhoea</td>
<td>Exclude until diarrhoea has ceased.</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Exclude until medical certificate of recovery is obtained.</td>
</tr>
<tr>
<td>Head Lice</td>
<td>Exclude until the day after treatment has commenced</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td>Exclusion is not necessary.</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until receipt of a medical certificate of recovery but not before 7 days</td>
</tr>
<tr>
<td></td>
<td>after the onset of jaundice.</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Exclusion is not necessary.</td>
</tr>
<tr>
<td>Hepatitis C</td>
<td>Exclusion is not necessary.</td>
</tr>
<tr>
<td>Human Immunodeficiency Virus infection (H.I.V.)</td>
<td>Exclusion is not necessary unless person has secondary infection requiring exclusion in its own right.</td>
</tr>
<tr>
<td>Impetigo (School Sores)</td>
<td>Exclude until appropriate treatment has commenced and sores on exposed surfaces are</td>
</tr>
<tr>
<td></td>
<td>covered with a dressing.</td>
</tr>
</tbody>
</table>

Leprosy | Exclude until approval to return has been given by an appropriate health authority.
---|---
Measles | Exclude for at least 4 days from the appearance of the rash.
Meningitis (Bacterial) | Exclude until well
Meningococcal Infection | Exclude until well
Mumps | Exclude for at least 9 days after onset of symptoms
Poliomyelitis | Exclude for at least 14 days from onset. Re-admit on a medical certificate of recovery.
Ringworm, Scabies, Trachoma | Exclude until the day after treatment has commenced
Rubella (German Measles) | Exclude until full recovery or for at least four days after the onset of the rash
Streptococcal Infection (including Scarlet Fever) | Exclude until person has received antibiotic treatment for at least 24 hours and person feels well
Tuberculosis | Exclude until production of a medical certificate from appropriate health authority
Typhoid & Paratyphoid Fever | Exclude until production of a medical certificate of recovery
Whooping Cough | Exclude for 5 days after starting antibiotic treatment.

**Health Promoting School Policy**

We are a Health Promoting School. This means that we have policies in place to encourage out community (staff, students and families) to adopt healthy lifestyles. All students will participate in 30 minutes of moderate exercise each day as part of their daily class routine. All students are encouraged to bring healthy lunches and snacks and these concepts are part of the teaching curriculum at all year levels.

**Lunches**
Children are asked not to throw away uneaten food but to take it home where you can discuss their likes and dislikes and the quantity given.

Do not give your child drinks in bottles or cans as they constitute danger. Drinks in plastic containers are preferred. Water is the preferred drink. If fruit juice is brought to school, it should be the type that is 100% juice. No chewing gum or bubblegum is allowed in school. In keeping with our nutrition policy, lollies, chocolates, softdrink and cordial etc., are also not allowed in the grounds.

Healthy food is sold at school Tuckshop each Wednesday - Friday at both lunch time and afternoon tea, ordering with the paper bag system. Parents on a voluntary basis do the preparation and selling and helpers are always welcome. We try to provide a variety of nutritious foods at reasonable prices. A tuckshop menu is available accompanying the booklist on enrolment.

**Information Technology**

The school has established a computer bank in the library and individual computers in classrooms. We have a developmental policy and programme, which is reviewed as our students acquire new skills.

The focus is the use of computers to enhance children’s ability in literacy and numeracy through the use of applications - word processing, spread sheet and database. Internet access is available in the library and classrooms. Parents must sign a form explaining children’s access to the internet and the policy governing procedures before children are allowed Internet Access.

**Library**

Library facilities are available to all children and all classes P-7 have access to learn about how the library is used for learning. It is expected that children will learn to enjoy and care for the books and resources that are available. Children are able to change their library books at the library each day. Prep – Year 3 may borrow one book for one week and Years 4 – 7, two books for two weeks. A library ensures that books borrowed are well protected from damage. Remuneration will be sought for books that are lost or damaged.

The library is open for children to read, do research and use computers in the lunch hour, every day.
Prep

Children entering our school in Prep must have attained the age of 5 by the last day of June in the year of enrolment. A copy of the child’s birth certificate is required as proof of age and is necessary before official enrolment can take place.

The Prep Year is integral to preparing children for Year 1 and recent research into the Queensland Prep Year trial supports this belief. In Prep, children learn through inquiry, investigation and play – known as active learning. It’s a powerful way for children to develop important skills and the right attitude for school.

We have an open door policy in the Prep year. For the safety of your child, please bring her/him to the prep classroom any time after 8:30 and stay with your child until 8:50. This is a time when we encourage parents to share a book or a puzzle with their child and spend some quality time together. It is also an important time for us to talk together and share information about the progress of your child.

Responsible Behaviour Plan for Students

The school’s RBP is included in the enrolment pack. Please read this carefully as it outlines the school’s expectations around behaviour both in the classroom and playground.

Reports

Reports, are based on a continuous assessment of pupil’s performance taking in all aspects of school life, are prepared and issued twice yearly. Parents are encouraged to attend report interviews with the teacher to discuss children’s progress. Teachers conduct Parent-Teacher Interviews throughout the Terms to inform Parents/Caregivers about individual children’s progress, especially if problems have been identified by either the teacher or Parent/caregiver.

Routines

A day at Harristown State School consists of life inside and outside of the classroom. It takes into account all curricular and extra-curricular activities. In keeping with the expectations raised in the School’s Philosophy, emphasis in placed on meeting the needs of the individual.

Parents are also encouraged to make and maintain contact with their child’s teachers as this facilitates good communication.

If children are absent from school, the school must be notified by a phone call or note explaining the absence.

School commences each day at 8.50 am. Children should not arrive at school before 8:00 am. All classes are dismissed at 3.00 pm. Parents are asked to exercise utmost care when driving their vehicles at this busy time. Parking in school grounds is for authorised vehicles only. Parents are required to park only in designated bays. The designated drop off / pick up zone for this school is in Park Street. Parking/waiting on the turnaround is illegal and dangerous for students.

Bell times

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45</td>
<td>First Bell (Students to go to toilet/ have a drink)</td>
</tr>
<tr>
<td>8:50</td>
<td>Lessons Begin</td>
</tr>
<tr>
<td>11:00</td>
<td>Lunch (children remain seated for 10 minutes)</td>
</tr>
<tr>
<td>11:45</td>
<td>End of play</td>
</tr>
<tr>
<td>1:15 minutes</td>
<td>Afternoon recess (children remain seated for 10</td>
</tr>
<tr>
<td>1:45</td>
<td>End of play</td>
</tr>
<tr>
<td>3:00</td>
<td>School ends</td>
</tr>
</tbody>
</table>
SWPBS – School Wide Positive Behaviour Support

SWPBS is an ongoing initiative in establishing school wide positive behaviour support. It is support that is about ensuring all students have access to the most effective and accurately implemented instructional and behavioural practices and interventions possible, with the aim of improving student academic and behaviour outcomes.

The main focus element for Innisfail State School is *Making Smart Choices*. We make *Smart Choices* based on the following areas:

- I ACT RESPONSIBLY
- I LEARN
- I SHOW RESPECT
- I ACT SAFELY

**GENERAL INFORMATION**

★ **Absentees**

In the interest and safety of your child please phone the school on the day if your child is absent. Parents may be contacted by phone if no explanation has been received by the school by 10:00 on the day of the absence. Follow up notes will be forwarded for accurate completion by a parent to explain the students’ absence.

When an absence from school is for an extended period and the child is capable of doing work at home, please contact the child’s teacher for work.

★ **Children on Transfer**

Notification of intention to transfer a child should be given as far in advance as possible. Student transfers will be produced once a request has been made by the school which the student has moved to. All school books, library books and school material must be returned to the school. Children should collect all their books, art material and school report.

★ **Enrolments**

All new enrolments will be issued with a book list relevant to their year level.

It is important on enrolment that all information is given in the interest of your child. This information is confidential. Such information as health conditions, medication, allergies, family situation and custody orders are vital for the safety and protection of your child. It is essential that the school have copies of all court documents relating to custody and access.

Please advise the school immediately of any change of address, phone, emergency contact or custody situations. This information is necessary, as at times parents need to be contacted to arrange pick up of children due to impending floods and cyclones.

**N.B.** All of this information is vitally important and we appreciate being advised of any changes.

★ **Extra-Curricular Activities**

The formal curriculum of the school is supported by the many extra-curricular activities. Extra-curricular is a term used to encompass all the activities the school offers outside the formal curriculum.

This covers activities such as:

- Sport and Swimming
- Camps and Excursions
- Instrumental Music / school band
- Arts Council Performances
- Awards Night
- Religion
Sport

Sport is regarded as an important part of a child’s education. All children representing the school must be dressed in the school uniform including hat and footwear. A small fee will be charged to each student.

Once enrolled, each student placed in one of the following houses:

(i) Bradman  
(ii) Fraser  
(iii) Goolagong

Instrumental Music

The school receives weekly visits from teachers of Instrumental Music. Children from Years 3 - 7 are eligible to enrol in the stringed instrument program while children in Years 5 - 7 are eligible for inclusion in the brass/woodwind program. A levy is charged to cover repairs and maintenance. Children are able to access instruments from the school collection but are encouraged to purchase their own as time passes. Involvement in this program brings with it a requirement for dedication and regular practice and parental support is essential. Instrumental musicians may also have the opportunity to participate in ensemble and band performances.

Religious Education

Religious Education occurs during the year. 30 minute lessons per week will be available for children to attend Religious Instruction lessons.

We encourage you to indicate upon enrolment the religious education group you wish your child to attend from those available. Should you wish your child not to be included in any of these classes for personal reasons a note stating so is required. All children not attending will attend set lessons with class teachers.

Camps/Excursions

We see school camps combined with outdoor and environmental education as a significant component of a balanced learning program for children.

Our school offers overnight camps to upper year levels and lower grades take part in day excursions throughout the year.

Access to camps may vary throughout the year.

★ Leaving the School Grounds

If you wish your child to leave school early it will be necessary for you to initially inform the class teacher and collect the child from the classroom. Children must be signed out at the office before leaving and signed back in if the child returns to school. In the interest of your child’s safety, we will not send a child home at any time other than dismissal time.

★ Lost Property
All lost property is kept in the Student Support Centre. All articles of clothing and personal belongings must have the child’s name on it. Once a term all unclaimed items will be disposed of.

**Medication**

ALL MEDICATION MUST BE BROUGHT TO THE OFFICE. Parents must make a written request for medication to be administered at school. The original container, displaying the original pharmacy label detailing the name of the person authorised to take the medication, dosage, time to be taken and medical practitioner’s name.

NO OVER THE COUNTER MEDICATIONS (SUCH AS PANADOL AND COUGH MIXTURE) CAN BE ADMINISTERED WITHOUT A PRESCRIPTION FROM A DOCTOR.

The exception for this rule is a reliever puffer, such as ventolin. A written request is still required for a student to have a puffer at school, but arrangements can be made between the teacher, parent and student to decide on the best place to store this medication. Students approved to carry their own medication should demonstrate practices to secure storage of medication that may be potentially harmful to other students.

If first aid becomes necessary, temporary treatment will be given. If necessary, the ambulance will be called and parents will be notified. Please ensure that the school has your current telephone and address details so that contact can be made in the case of an emergency.

**Mobile Phones**

Students are not permitted to have mobile phones with them at school. If parents feel it necessary as a safety issue for students to carry a mobile phone for travel between home and school, the student is required to hand in the phone to the school office on their arrival at school and collect it at 3pm. Phones not surrendered to the office will be confiscated and returned at 3pm.

Students who bring a mobile phone to school, do so at their own risk. The school shall accept no responsibility for loss or damage to a students’ phone.

**Money**

All money for school activities is to be forwarded in the payment envelope provided to the office with your child’s name, class, activity and amount enclosed.

**Newsletter**

The School publishes a Newsletter every two weeks. These are sent home with the youngest in the family. The newsletter is printed on printed paper and is one of our most important communications with parents. We encourage you to look for it and to read it.

**P & C Meetings**

Meetings are held each month. All parents are welcome to attend the meetings of this association, which does excellent work in providing many amenities and improvements at the school. The meetings are held in the school’s Conference room. Check newsletter for times and dates.

**Reports**

Reports based on a continuous assessment of pupil’s performance taking in all aspects of school life are prepared and issued twice yearly – June and December. Parents are encouraged to attend report interviews with the teacher to discuss children’s progress. Teachers will conduct Parent-Teacher Interviews throughout the Term as is needed, to discuss student progress and well being. Parents/Caregivers can also request interviews by contacting the teacher to arrange meetings.

**School Watch**
School Watch is a community based awareness and crime prevention scheme programmed at safeguarding schools against vandalism, theft or arson.

You can help by:
- being observant when walking or driving past our school;
- noting anything out of the ordinary;
- phoning the police or 131 788 (special state-wide number).

Please do not:
- enter the school grounds out of hours unless you have the authority to do so;
- place yourself in any form of danger.

Benefits of School Watch include:
- a safe and more pleasant school environment;
- improved school morale;
- increased community spirit.

★ Transport

★ Bus Travel

If transport to and from school by bus is required, please check with the local bus providers for details.

Children's behaviour is subject to the Bus Code of Conduct.

★ Bicycles

Children riding bicycles will-
- Wear a helmet
- Walk their bike inside the school grounds
- Lock their bike in the bike racks in the bike cage

★ Walking

Children are expected to use the pedestrian crossing under the direction of the crossing supervisor.

★ Uniforms

At Harristown State School it is expected that all students wear the school uniform neatly and with pride. All students participating in school activities are required to wear the full school uniform including, broad brimmed hat, enclosed shoes and socks.

Uniforms may be purchased from the school tuckshop.

<table>
<thead>
<tr>
<th>Uniform for Girls</th>
<th>Uniform for Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy shorts or skorts</td>
<td>Navy shorts</td>
</tr>
<tr>
<td>School uniform shirt</td>
<td>School uniform shirt</td>
</tr>
<tr>
<td>Navy broad brimmed hat, enclosed shoes and socks</td>
<td>Navy broad brimmed hat, enclosed shoes and socks</td>
</tr>
</tbody>
</table>

Harristown State School is a ‘Sun smart’ school. We have a ‘no hat, no outside play’ policy.
Caps are not sufficient and are not to be worn.

We also have a ‘no shoes, no outside play’ policy. Children who do not wear closed in shoes are required to sit under the covered area during play time.